

A Path Through a Sea

Introduction

Scripture: Exodus 14 and Exodus 15:19-21

Key Verses: Exodus 14:4a “The Lord will fight for you.”
Exodus 15:19

Bible Lesson

Lesson Goal: The children will know that God will provide a way for us when we listen to Him and follow His plan.

Hook: Take a pan of water. Ask children if they can hold back the water. Let them try with their hands, tongue depressor etc. Then put a transparent glass in the water. Show how the glass forms a wall that holds back the water. Ask if man could hold back water without some kind of wall. God was able to push the water into walls with His mighty power.

Scripture to read: Exodus 14 and Exodus 15:19-21

You may want to have some of the older children help with the reading. It may also be helpful to read this passage from the New Living Translation. Be sure to let the children see you reading the Bible story from the Bible. It is important that they know that what you are teaching is from God’s word. Help the children follow along in their Bible as the passage is read.

Key Principles:

After reading the scripture passage, discuss and emphasize these key principles from Exodus 14 and Exodus 15:19-21 with the children.

1. When we have impossible circumstances, God knows about them and has a plan.
2. We must listen to and obey God’s plan.
3. We should praise God for His provision.

Application:

The following questions are appropriate for older children.

1. Why were the people afraid and complaining? (v10-12)
2. How did God save Moses and his people? (v14-31)
3. Why did God say that He was going to part the Red Sea? (v4 & 17-18)
4. What happened when the Egyptians tried to cross the Red Sea? (v 23-28)
5. What should we do when God provides for us? (praise Him)
6. Who sang a song of praise after the Israelites were saved? (15:19-21)

The following questions are appropriate for younger children:

1. Who was chasing Moses and his people? (King of Egypt and the Egyptian army)
2. Why are the people afraid? (They were trapped between the army and the Red Sea)
3. How does God save Moses and his people? (He opened up the Red Sea for the Israelites to walk across on dry ground. He closed the Red Sea when the Egyptians tried to cross.)
4. What should we do when God helps us? (praise Him)

Activities:

1. Craft: Make a tambourine to play as Miriam did.
 1. Give each child 2 paper plates.
 2. Put a handful of dried beans, rice or popcorn in a paper plate. Staple the other paper plate securely to the first one.
 3. Write Exodus 15:2 “The Lord is my strength and song” on the paper plate.
 4. Decorate the tambourines with crayons or markers.
 5. Attach crepe paper if desired.
2. Form the walls of the Red Sea by lining up the children. One at a time have children come through the line and reform it on the ends. When everyone has gone through, pretend the next children are Egyptians and crash down on them by surrounding them (like London Bridge).

Wrap-Up

Review the key principles and the key verse. Remind the children that God will provide a way even when the situation seems impossible. Remind children to look for ways that God takes care of them and to praise Him for those things.

Prayer Time: Lead the children in a time of prayer. Ask children for “impossible” prayer requests. Now ask children for a time when God has taken care of them even when it seemed impossible. During the prayer time, ask God for help for the prayer requests and praise Him for what He has already done.

Extension: Before you go out to the adult group, practice singing a simple praise song with the children. Have children practice singing and playing along on their tambourines. Have the children sing their song and play their tambourines for the adult group.

Toddler Time: The toddlers can participate in the above activities. However, their tambourines should already be stapled so that they do not have access to the dried beans, rice etc. Also, an adult should write the verse on their tambourines. The toddler can decorate the tambourines with crayons.

Supplies:

Pan of water (for the Hook

2 paper plates per child

dried beans, rice or un-popped popcorn

Markers or crayons

Optional: Paper streamers